

**Distance Learning Activities – March 25th**

**Methods of Communication:** 3 Options for Completing Work: 1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw OR 3-Complete Paper Versions & Hand In Upon Return to School

<b>Writing</b>	<p><b>Overview:</b> Write a Small-Moment Story <b>Est. Time:</b> 30 minutes <b>Explanation:</b> Choose a moment from your own life to write a Small-Moment Story or <b>Use this Idea Sparker:</b> <u>Write a story about an activity you did with a friend or a group of friends inside or outside of school.</u> <b>Task</b></p> <ul style="list-style-type: none"><li>• Log on to Seesaw</li><li>• Find the activity titled <b>Writing a Small Moment Story</b> to write and record your story. OR, write your story on paper from home and upload pictures of your story and record yourself reading it to your teacher.</li></ul>
<b>Word Work</b>	<p><b>Overview:</b> Practice first grade spelling word wall words accurately. <b>Est. Time:</b> 15 minutes <b>Explanation:</b> Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list. <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"><li>1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first.</li><li>2. Use the “First and Second Trimester Word Wall Words” document to select words.</li><li>3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time.</li></ol> <p><b>Task</b></p> <ol style="list-style-type: none"><li>1. Select 7 to 10 <u>previously taught</u> words to practice.</li><li>2. Choose one or two activities from the “Word Work Activities” list. Practice spelling words accurately.</li></ol>

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Reading	<p><b>Overview:</b> Participate in Reading to Self for 10-15 minutes. Practice fluency while reading aloud.</p> <p><b>Est. Time:</b> 45 Minutes</p> <p><b>Explanation:</b> Students will read independently for 10-15 minutes.</p> <p><b>Warm Read of Reader's Theater Script:</b> Students will read over the reader's theater script, <i>The Magic Carpet Ride</i>, aloud.</p> <p><b>Things to Know</b></p> <ul style="list-style-type: none"><li>• <b>For Read to Self:</b> Access <b>Epic</b> via this link: <a href="https://getepic.com">https://getepic.com</a> (Class Code: zew4315) or <a href="https://storylineonline.net">https://storylineonline.net</a></li><li>• <b>Fluency Goals:</b><ol style="list-style-type: none"><li>1. Expression: Student's voice matches the meaning of the sentence. (Sad, happy, etc)</li><li>2. Accuracy: Students take their time reading carefully over the words, correcting any words read incorrectly.</li><li>3. Rate: Reading in phrases not word by word. Not too fast and not too slow.</li><li>4. Smoothness: Paying attention to punctuation and reading phrases smoothly.</li></ol></li></ul> <p><b>Tasks</b></p> <ul style="list-style-type: none"><li>• Read to Self for 10-15 minutes</li><li>• Find an online story or have an adult read a book from home.</li><li>• Students will read the Reader's Theater script, <i>The Magic Carpet Ride</i>, on Seesaw. For the second day, students are asked to read the script aloud as another practice day.</li><li>• Most students have their recordings that they can play back to themselves to compare their cold read versus their warm read, when the text is more familiar. If students have not yet recorded, please do so today!</li><li>• Read directly off the Seesaw Post OR print the script from Seesaw: Click the Print PDF button located in the top right corner of the post.</li><li>• Rate the reader's fluency using the Fluency Checklist.</li></ul>
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Mathematics

**Overview:** Flat and Solid Shapes; Shapes and Patterns

**Est. Time:** 30 minutes (Activities 1, 2, & 3) **Bonus:** Activities 4 & 5 (15 minutes)

**Links/Activities:** Use the **March 25<sup>th</sup> Math Activities (1-5) Shapes** Seesaw activity; or the “March 25<sup>th</sup> Grade 1 Elementary Math” document on my Distance Learning page.

**Quick Things to Know for all Activities:**

1. Activities 1 – 3 are a good review of shapes and related vocabulary.
2. Flat shapes = 2D or plane shapes; solid shapes = 3D shapes
3. Activity 4 & 5 offer additional practice and challenge.

**Activity 1 Explanation:** Identifying flat shapes.

**Task**

1. Color the correct shape to match the shape word.

**Activity 2 Explanation:** Identifying and sorting flat and solid shapes.

**Task**

1. Sort the shapes into flat and solid shapes. (If you are using the paper copy, cut and then sort the shapes. If you do not have access to digital resources, go on a shape hunt around the house. Have your child name objects’ shapes and whether they are flat or solid.)
2. Discuss how the shapes are alike and different.
3. See if you can match a flat shape to a solid shape, which shapes go together and why?

**Activity 3 Explanation:** Identifying, counting, and comparing flat shapes.

**Task**

1. Identify all of the flat shapes.
2. Count and write the number of shapes that match the shape word.
3. Identify the shape and write the shape word.
4. Explain how the shapes are alike. Then explain how they are different. (Try to think beyond the shape name. Think attributes like color, size, sides, corners/vertices.)

**BONUS! Activity 4 Explanation:** Problem solving: Sorting flat shapes

**Task**

1. Help “Bob” sort his shapes into two groups. Record how you sorted the shapes.
2. Resort the shapes into two groups a new way. Record how you sorted the shapes.

**BONUS! Activity 5 Explanation:** Completing shape patterns.

**Task**

1. Read the shape pattern.
2. Fill in the next shape(s) in the pattern.
3. Look carefully at the final pattern. You may want to think about the shapes and numbers separately before filling in the missing parts.

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Science or Social Studies	<p><b>Overview:</b> Students will either finish last week’s research project started OR complete these Science and Social Studies Activities: <b>Science:</b> Nature Walk Noticing Living vs. Non-Living Things / <b>Social Studies:</b> Bringing Joy/Cheer to our own Communities by Decorating Windows or Sidewalks</p> <p><b>Est. Time:</b> 20 minutes per day (whether you are working on the new Science or the Social Studies tasks OR completing last week’s research project)</p> <p><b>Things to Know:</b> Students have several different options for compiling living vs. non-living things during Nature Walks</p> <p><b>Science Task:</b></p> <ul style="list-style-type: none"> <li>Monday, Tuesday, Wednesday: Take a Nature Walk and either keep a list of different living and non-living things noticed or take pictures</li> <li>Thursday: Log onto Seesaw and find Activity titled: <b>Living and Non-Living Nature Walk</b> to upload photos taken or list created while on Nature Walks throughout the week.</li> </ul> <p><b>Social Studies Task:</b></p> <ul style="list-style-type: none"> <li>One day this week either make signs in your windows or use sidewalk chalk on your driveways and sidewalks to create messages of cheer, hope and thanks to first responders, medical workers, and essential store employees.</li> </ul> <p>Log onto Seesaw and find Activity titled: <b>Supporting Our Community</b> and upload a picture of your creation.</p>
Special	<p align="center"><b>QUEST</b> <a href="https://www.cbsd.org/Page/45881">https://www.cbsd.org/Page/45881</a></p> <p align="center"><i>You can use the link above to find an activity planned by Mr.Sidelinker for QUEST</i></p>
Calendar & Weather	<p><b>Overview:</b> Students will complete 2 activities tracking calendar parts and weather on a daily basis.</p> <p><b>Est. Time:</b> 10 minutes</p> <p><b>Explanation:</b> Students will use Seesaw activities to answer questions about the days of the week and tracking the weather.</p> <p><b>Task</b></p> <ul style="list-style-type: none"> <li>Log onto Seesaw</li> <li>Find Activity Titled: <b>March Calendar</b> and follow the directions provided in that Seesaw Activity</li> <li>Find Activity Titled: <b>Weather Journal and Graph</b> and follow the directions provided. <i>This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day.</i></li> </ul>



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Math Fact Fluency

**Overview:** Fluency Practice of Addition and Subtraction Facts to 20

**Est. Time:** 10 minutes

**Explanation:** Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.

**Tasks:**

- Log on to **XtraMath** <https://xtramath.org> (homeroom teachers provided log in information)
- Take the initial placement quiz if you haven't taken it already.
- Each day, complete activities for 10 minutes.

